

WORKBOOK ANSWER KEY AND AUDIOSCRIPTS

UNIT 1 Going shopping

VOCABULARY

- 1 1f 2e 3j 4c 5h 6g 7d 8a 9b 10i
2 1 customer service 2 discount 3 send them back
4 spend 5 receipt 6 serve 7 promotions 8 charge
9 refund 10 charges
3 1 receipt 2 discounts 3 online 4 served 5 exchange
6 spends
4 Students' own answers

READING

- 1 Students' own answers
2 1C 2H 3A 4E 5D
3 1 luxury 2 section 3 district 4 mall 5 area

GRAMMAR

- 1 1c 2b 3b 4c 5b 6c 7b 8a
2 1 some 2 a lot of 3 some 4 any 5 No 6 several
7 plenty 8 much 9 many
3 1b 2b 3a 4b 5a

VOCABULARY

- 1 1d 2g 3c 4b 5f 6e 7a
2 1 anything 2 any longer 3 any good 4 anyone
5 anything 6 any better 7 any 8 anywhere

WRITING

- 1 Maggie – markets; Özkan – online, Gem – department store
2 1 awesome (boots) 2 amazing (stalls)
3 cool, unusual (watch) 4 brilliant (stuff)
5 fantastic, great (department store) 6 cute (café)
3 Students' own answers
4 Students' own answers

UNIT 2 Best friends forever

VOCABULARY

- 1 1 sensible 2 jealous 3 loyal 4 talented 5 anxious
6 annoying 7 silly 8 sociable 9 easygoing 10 sensitive
11 reliable 12 thoughtful
2 1 sensitive 2 sociable 3 sensible 4 annoying 5 silly
6 anxious 7 thoughtful 8 reliable
3 1 reliable 2 jealous 3 anxious 4 sociable 5 easygoing
6 sensitive 7 talented 8 loyal

READING

- 1 Students' own answers
2 Students' own answers
3 1I 2C 3C 4I 5I 6C
4 1 mate 2 unpleasant 3 act 4 term 5 patient

GRAMMAR

- 1 1 describing 2 running 3 doing 4 Going 5 cleaning
6 meeting 7 Learning 8 swimming

- 2 1 Mikey can't stand going food shopping.
2 Ella doesn't really like watching horror films.
3 Jade enjoys sending videos to her friends.
4 Morgan likes playing basketball with his friends after school.
5 Philippa doesn't mind staying home alone.
6 Harry hates listening to rock and pop music.
7 Maria is tired of living on her own.
8 Jordan doesn't enjoy shopping with his sisters.
3 1e 2b 3a 4d 5c
4 1 in doing 2 about playing 3 on having 4 at catching
5 of walking
5 1 Writing letters is a very old-fashioned thing to do now.
2 I like seeing my friends at the weekends.
3 ✓
4 We enjoy spending time together because it's fun.
5 We like doing homework or studying together.
6 ✓

VOCABULARY

- 1 1 unkind 2 unpleasant 3 unlucky 4 disagree
5 disappeared 6 uninteresting 7 unhappy 8 dislike
9 unfriended
2 1 disagree 2 interesting 3 lucky 4 dislike 5 unhappy
6 kind

LISTENING

- 1-2 tick all except 'when the article should be finished'
3 1 social media 2 updates 3 qualities 4 situation
5 conversations 6 275

 If you enjoy writing, our competition could be for you!

We'd like you to write an article for our website about friendship and online relationships between friends in particular. We're interested in reading articles about how social media is making a difference to friendships.

In your article, we'd like you to include answers to the following. What does the word 'friend' mean to you? Do you know all of the friends you've made on the internet personally? Why are you interested in reading the updates of 500 people on their pages? Do they have anything particularly interesting to say? Do you want to read their comments on what you've posted on your own page?

We'd like you to tell us about a really great friend you have. Don't tell us about their weak points – we've all got those! – but about the qualities they've got which make them such a good friend.

We'd also like you to compare the friendships you have with online friends and friends you see in real life. Tell us about a situation in which a friend – online or 'real' – helped you. We don't need every detail – just a description of what your friend did and why they are special to you.

We'd also like to know about the things you chat about with friends. Do you have different conversations with online friends to the ones you see every day? In what way are they different? Are the activities you do together different, too?

When you've finished your article, you can upload it directly to our website. It should be within our word limit of 275 words, which is 25 words shorter than last year's 300 word limit.

We look forward to reading about your friends and we'll publish the best articles on our website.

UNIT 3 Fun and games

VOCABULARY

- 1–2** **1** give (someone) the chance **2** join a club/gym
3 miss the opportunity **4** beat the other team
5 lose a game/match **6** win a prize/medal/game/match
7 have a go at something **8** score a goal/point
3 **1** entered **2** scored **3** missed **4** gave **5** joined **6** lost
7 have **8** won **9** beat
4 **1** win a medal **2** join a gym **3** lose the match/game
4 have a go at
5 **1** In our football team, everyone gives some money when we score a goal.
2 Everyone who enters a tournament next week has to pay €5.00.
3 Every time we have a go at a new sport, we give some money to the sports club.
4 When we win a match, the other team gives money to our club.

READING

- 1** Students' own answers
2 **1 C 2 D 3 A 4 C 5 B**

GRAMMAR

- 1** **1** Nancy runs the same route every morning.
2 We're doing our homework for tomorrow.
3 I'm staying with my sister for the weekend.
4 All cameras work in a similar way, I think.
5 I want to learn to play American football.
2 **1 C 2 I, plays 3 I, feel 4 C 5 I, works 6 C 7 I, goes round**
3 **1** are you doing **2** am meeting **3** go
4 doesn't work/isn't working **5** want **6** don't know
7 fix **8** am installing **9** are having
4 **1 b 2 b 3 a 4 a**

VOCABULARY

- 1** **1** climber **2** canoeist **3** spectators **4** surfer **5** footballer
6 sailor **7** winners **8** swimmer
2 **1** medallist **2** cycle **3** compete **4** supporters **5** finalists
6 lose

WRITING

- 1–2** table tennis, volleyball, shooting, archery, powerlifting, rugby
3 Offer sports classes for people with disabilities.
4 Because they aren't expensive and the club already has the facilities.
5 **Julia's phrases:** You can... These would be good things to offer...

Possible additional answers: Why not offer...? Why don't you offer...? How about offering...? What about offering...?

- 6** Students' own answers

UNIT 4 Extreme weather

VOCABULARY

- 1** **1** tornado **2** flood **3** lightning **4** earthquake
5 snowstorm
2 **1** blowing **2** shook **3** poured **4** fell **5** rises
3 **1** flood **2** tornado **3** blow **4** lightning **5** pour **6** rise
4 **1** flood **2** tornado **3** blowing **4** rose **5** lightning
6 pouring

READING

- 1** Students' own answers
2 **1** adjective (comparative) **2** verb (past simple)
3 verb (past simple) **4** verb (infinitive) **5** verb (infinitive)
6 verb (past participle)
3 **1 C 2 D 3 A 4 B 5 C 6 A**
4 **1** destroyed **2** high **3** repairs **4** frightening

GRAMMAR

- 1** **1** wasn't **2** blew **3** damaged **4** destroyed **5** rose
6 created **7** didn't hit **8** fell
2 **1** did, do **2** bought **3** did, help **4** knows **5** worked
6 wanted **7** don't play **8** don't think
3 **1** Did you have breakfast today?
2 How did you come/get to school this morning?
3 Did you arrive/get here on time?
4 What did you do when you got to/arrived at school?
4 **1** Adrian used to live in Canada.
2 He used to have a pair of snow boots.
3 He didn't use to walk to school.
4 He used to speak French in his classes.
5 He used to go on holiday to the lakes.
6 He didn't use to go skiing in winter.
7 He used to wear a lot of warm clothes.
8 He used to dream about the snow!
5 **1** She used to do boxing.
2 She didn't use to eat green vegetables.
3 She used to play with a toy train set.
4 She used to climb trees.
5 She didn't use to speak English.
6 She used to go to bed early.
7 She didn't use to have lots of homework.
8 She didn't use to play computer games.
6 **1** I met her at school when I was nine years old.
2 I went to the restaurant last Saturday with my friend.
3 ✓
4 We used to study together.
5 We used to go biking a lot together, but we don't see each other often now.
6 ✓

VOCABULARY

- 1** **1** away **2** down **3** out **4** down **5** out **6** up
2 **1** fell down **2** burnt down **3** blow away **4** cleared up
5 put out **6** came out

LISTENING

1 Students' own answers

2 1C 2C 3A 4B 5C 6B

 **Interviewer:** 02 Here with us is Lacey Anderson, who writes a blog about the weather. Lacey, why did you decide to blog?

Lacey: We have extreme weather in this region – storms, tornados, floods – and though there are articles and photos of events online – including some of mine! – there was a lack of useful information. That's what made my mind up about it. I *had* to share facts. I used to think being a TV weather forecaster would be great – I'm not as interested in TV reporting now, though.

Interviewer: Your blog has lots of followers.

Lacey: Yeah! The social media sites are linked to it, so it's easy for people to access. There's a page where they can contact me to find out about what's going to happen and whether they'll be affected. I always reply and I know they find that helpful.

Interviewer: So, what does your blog contain and what do readers say about it?

Lacey: Basic information about what to do and what *not* to do in extreme weather conditions. I didn't expect so many people to follow the recommendations! I'd like to do other things on my blog, like get people to leave comments about how they dealt with recent weather events to help other readers in similar situations.

Interviewer: Isn't your local weather centre helping you?

Lacey: Yes, they provide their own forecasts to me for free, which I use for my blog. Previously I found out what was happening from the radio, TV or forecast sites and included details on my blog, but it used to take ages! I've always liked finding and uploading pictures and maps, so I don't need theirs, but I'm grateful for their help.

Interviewer: Your parents help with your blog. Why?

Lacey: They're volunteer firefighters, who help out when there are bush fires. One big one started recently because it had been so hot in the area and the grass was dry – and someone had a barbecue in the woods, which started it. My parents knew then that they wanted to help, so they wrote a post for me about how to prevent this kind of thing happening when the weather gets hot in summer.

Interviewer: Have local organisations been helpful?

Lacey: Yes, our local newspaper publishes great stuff about the blog. It sells lots of copies, so people get to know about my work. A local outdoor shop pays to advertise on my site – they sell equipment and clothing for extreme conditions. My school supports what I do, but I can't update the blog during classes, so I do it during breaks.

Interviewer: Thanks, Lacey!

UNIT 5 You made it!

VOCABULARY

1 1d 2c 3e 4g 5a 6b 7i 8h 9f

2 1a 2c 3c 4b 5c 6a

3 1 decorate, customise, design, sew 2 fix/mend, designs/ designed, recycle, fix/mend 3 recycle, create, sew, decorate 4 designed, rebuilding, customising, recycled

READING

1 Students' own answers

2 1A 2D 3G 4B 5E

3 1 figure 2 vary 3 eventually 4 stuck 5 keen

GRAMMAR

1 1 was cycling 2 didn't have 3 trying 4 missed 5 realised 6 went

2 1 wanted 2 was texting, called 3 were (you) doing, was watching 4 took, uploaded 5 understood 6 saw, visited 7 was walking, drove 8 won, heard

3 1 were chatting 2 received 3 couldn't 4 decided 5 wasn't working 6 was 7 managed 8 were sending 9 rang

4 1 was Sarah doing (while we/you were chatting) 2 did you hear 3 did Sarah do 4 came back into the room 5 was it/everything fine

5 1 Last year, I went to a place in Mexico named Mazatlán. It was amazing.

2 I was talking to a friend, when Joe came up to speak to me.

3 ✓

4 ✓

5 When we saw our friends in the park they were playing football.

VOCABULARY

1 1 First 2 then 3 Next 4 suddenly 5 Finally 6 Later

2 1 First 2 Next 3 then 4 Suddenly 5 Finally 6 later

WRITING

1 1-2 Students' own answers

3 The first ending is better because it ties in with the beginning of the story, which mentions both Jennifer and her sister.

2 Students' own answers

UNIT 6 Take care of yourself

VOCABULARY

1 1 cough 2 injure 3 yawn 4 ache 5 burn 6 bleed 7 recover 8 cut

2 1 blow 2 breathe 3 beats 4 burn 5 blink 6 ache 7 recover 8 injured 9 cough 10 bleeding

3 1 aching 2 blink 3 to yawn / yawning 4 injure 5 recover 6 bleeding 7 coughing 8 breathe

READING

1 3

2 1T 2T 3F 4T 5T 6T 7F 8F

3 1 unpleasant 2 cut down on 3 check (you) over 4 condition 5 work out

GRAMMAR

- 1 **1** ought to **2** mustn't **3** don't have to **4** shouldn't
5 should **6** must **7** ought to **8** don't have to
- 2 **1** Jackie has to do the washing up after dinner.
2 Louis mustn't leave his homework until after dinner.
3 Frank ought to show his arm to the nurse.
4 The boys mustn't go to school because they are sick.
5 You shouldn't go out in the rain without an umbrella.
6 Lucinda doesn't have to lay the table.
7 William doesn't have to put the dishes in the dishwasher.
8 Rachel ought to stop playing on her computer.
- 3 **1** have to **2** must **3** don't have to **4** ought to **5** mustn't
4 **1** should/ought to go **2** have to get up
3 don't have to get up **4** shouldn't hit **5** must stop
5 **1** b **2** b **3** a

VOCABULARY

- 1 **1** one **2** where **3** thing **4** one **5** one **6** where **7** one
8 where
- 2 **1** something **2** nothing **3** everything **4** anyone
5 anything **6** nothing **7** no one

LISTENING

- 1 Students' own answers
2 **1** A **2** C **3** C **4** B **5** A **6** B **7** B



1 M: You're yawning again!

F: I'm tired after playing football all afternoon. Maybe I shouldn't do practice and *then* play a match. I almost fell asleep in the changing rooms at school today. I sat on a bench and closed my eyes for a moment. Yesterday, I was on the bus coming home from school and the next thing I knew, the driver was shaking me on the shoulder. We were at the bus station and everyone had got off. At least, I've never fallen asleep in class – my teachers would be angry!

2

M: Have you cut your finger?

F: Yeah – on a knife when I was making breakfast. It's nothing much. I'll get something from the school nurse. Anyway, that's not the worst thing. I injured my ankle during break. It really hurts – I can hardly walk on it.

M: You ought to go to the medical centre after school.

F: Yeah. I'll ask my mum to pick me up and take me. At least, it isn't as painful as when I broke my toe. That *really* hurt!

M: Well, I hope it feels better soon.

3

F: Shall we go to a café for lunch?

M: Sure, why not? I'm recovering from my operation, though, so I'm being super healthy! I'd love to go to our usual place – the views of the lake are great. The food isn't too healthy, though – I should eat things like salads or soups...

F: How about the café in town? They do things like that.

M: You mean the place on the main street? That's not bad ... I know! Let's make a picnic to take to the lake – then we can have anything we want.

F: Great idea!

4

F: Are you the nurse?

M: That's right. I can see you've burnt yourself – what happened?

F: I was preparing lunch and touched the pan by accident. I put my hand under cold water for ten minutes, but it still really hurts.

M: OK ... Let me give you a cream to put on it. Use plenty of it and then cover the burn to protect it. It's not a bad burn, so it should get better quite quickly. You don't have to see a doctor, but if it gets worse, come and see me again.

F: OK, thanks.

5

F: Shall we go for a run this afternoon?

M: I'm not sure I feel like it. My head's aching from too much studying! Maybe I could go for a short run. Shall we do something easy like go through the forest? We usually go along the river, but it's too far for me today.

F: I've actually found a new route you might like. It goes across the farm fields. You get great views of the countryside and it isn't too long.

M: I like the sound of that. OK, I'll get my trainers on.

6

F: My heart's beating really quickly and I haven't done anything today.

M: Maybe you ought to sit down and try to relax. Is it something you've eaten? What did you have for breakfast?

F: Nothing. I haven't had breakfast yet – so it isn't because of drinking coffee. I had some chocolate yesterday, but not very much – just one or two small pieces.

M: You did have a lot of cola at that party, though. And you were full of energy, dancing all afternoon!

F: That's true. That's probably the reason!

7

F: Have you just got back from school? It's quite late.

M: No, I've been out with my friends. We had a game in the park.

F: Oh, did you try the new basketball court? I heard it's really good.

M: We wanted to, but there were already some people on it, so we went to the football field instead. When we arrived we realised we'd left our ball at home, so we hired a tennis court and some rackets and tried to have a match. No one was very good at it, though!

UNIT 7 Sound check

VOCABULARY

- 1 **1** i **2** a **3** j **4** c **5** g **6** f **7** k **8** h **9** e **10** l **11** d **12** b
- 2 **1** music videos **2** live music **3** festival **4** guitarist
5 gigs **6** DJ **7** concert hall **8** sound technician
- 3 **1** DJ **2** guitarist **3** celebrities **4** sound technician
5 production **6** studio **7** gigs **8** musician
- 4 **1** musician **2** guitarist **3** clip **4** music channel
5 festival **6** concert hall

READING

1 1 ✗ 2 ✓ 3 ✓ 4 ✓

- 2 1 EMI bought the house in 1929, which became the studios in 1931.
2 Many famous musicians wanted to record at Abbey Road Studios.
3 The Beatles recorded their first album in the early 60s.
4 The studios developed multi-track recordings.
5 The Beatles decided to call one of their albums after the studios.
6 The studios record music for films as well as for albums.
7 Many fans take photos on the road near the studios and write graffiti on its walls.
8 The studios have struggled during the digital era, but still record music.
3 1 take off 2 struggled 3 follow in someone's footsteps
4 groundbreaking

GRAMMAR

- 1 1 heard 2 has played 3 were 4 didn't listen
5 has offered 6 Have you ever played 7 recorded
8 performed
2 1 Jasmine has just bought a new laptop.
2 I haven't done my homework yet.
3 I've already seen it.
4 Most of our class haven't made their choices for next year yet.
5 Miguel's just phoned.
6 Mum and Dad have already seen me perform many times.
7 We haven't chosen our school play yet.
8 I've just heard the most amazing song!
3 1 've/have just taken part in 2 began 3 've/have heard
4 started 5 has written 6 gave 7 've/have just seen
8 has invited 9 've/have already done 10 happened
4 1 have just bought a computer game.
2 ✓
3 We met at school and since then we have been friends.
4 Well, I met my friends at school seven years ago.
5 I've known Claudia since I was a child.

VOCABULARY

- 1 1 recording 2 performance
3 advertisement/advert/ad 4 musical
5 (has) announced 6 achievement 7 entertainer

WRITING

- 1 Listening to a group from New Zealand
2 1 Hi Jake, / Love, Maria 2 awesome, cool, amazing
3 I've, I'd, She's, I'm going
3 Ticked: *Hi, Ben!, Hello, Tina, ..., Bye for now!, Write soon!*
4 Students' own answers
5 Students' own answers

UNIT 8 Amazing architecture

VOCABULARY

- 1 1 fresh 2 unusual 3 cosy 4 traditional 5 modern
6 historic 7 brand new 8 classic 9 spectacular
10 original

S	P	E	C	T	A	C	U	L	A	R	N
O	R	P	K	P	Q	Z	N	L	N	F	L
R	G	E	C	L	A	S	S	I	C	A	M
I	F	G	C	B	G	V	Q	L	N	M	W
G	M	O	D	E	R	N	X	O	C	E	U
I	R	F	R	D	N	D	I	I	N	N	N
N	P	J	L	Q	C	T	R	D	B	K	U
A	M	C	Z	T	I	O	N	P	F	R	S
L	F	R	K	D	T	A	S	J	R	W	U
J	C	R	A	S	R	H	M	Y	E	J	A
M	M	R	I	B	V	F	B	W	S	R	L
J	T	H	M	M	Y	M	L	L	H	L	T

- 2 1 cosy 2 unusual 3 spectacular 4 modern
5 contemporary 6 brand new 7 traditional 8 fresh
9 historic 10 stylish
3 1 original 2 spectacular 3 unusual 4 traditional
5 modern 6 cosy

READING

1 They want to decorate their bedrooms.

2 1B 2H 3C 4F 5A

GRAMMAR

- 1 fresher, freshest; bigger, biggest; wider, widest; cosier/more cosy, cosiest/most cosy; more original, most original; more historic, most historic
2 1 as tall as 2 the least comfortable 3 not as good as
4 the least exciting 5 less lively 6 the least acceptable
3 1 The city is less expensive than the holiday resort. / The holiday resort is more expensive than the city.
2 The theme park is the least expensive.
3 The theme park is as historic as the holiday resort.
4 The city is the most historic.
5 The city is the least exciting.
6 The theme park is more exciting than the holiday resort. / The holiday resort is less exciting than the theme park.
4 1 Smaller cities are nicer than very big ones.
2 ✓
3 Our new flat is farther/further from the city centre than the old one.
4 The best thing I've ever done is design my own bedroom.

VOCABULARY

1 1 S 2 N 3 S 4 N 5 S 6 S

- 2 1 incredibly 2 very 3 extremely 4 absolutely
5 incredibly 6 really

GRAMMAR

- 1 1 ought to 2 mustn't 3 don't have to 4 shouldn't
5 should 6 must 7 ought to 8 don't have to
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- 3 1 have to 2 must 3 don't have to 4 ought to 5 mustn't
- 4 1 should/ought to go 2 have to get up
3 don't have to get up 4 shouldn't hit 5 must stop
- 5 1 b 2 b 3 a

VOCABULARY

- 1 1 one 2 where 3 thing 4 one 5 one 6 where 7 one
8 where
- 2 1 something 2 nothing 3 everything 4 anyone
5 anything 6 nothing 7 no one

LISTENING

- 1 Students' own answers

- 2 1 A 2 C 3 C 4 B 5 A 6 B 7 B

03 1

- M: You're yawning again!
- F: I'm tired after playing football all afternoon. Maybe I shouldn't do practice and then play a match. I almost fell asleep in the changing rooms at school today. I sat on a bench and closed my eyes for a moment. Yesterday, I was on the bus coming home from school and the next thing I knew, the driver was shaking me on the shoulder. We were at the bus station and everyone had got off. At least, I've never fallen asleep in class – my teachers would be angry!
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- F: Yeah. I'll ask my mum to pick me up and take me. At least, it isn't as painful as when I broke my toe. That really hurt!
- M: Well, I hope it feels better soon.
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- F: Shall we go to a café for lunch?
- M: Sure, why not? I'm recovering from my operation, though, so I'm being super healthy! I'd love to go to our usual place – the views of the lake are great. The food isn't too healthy, though – I should eat things like salads or soups...
- F: How about the café in town? They do things like that.
- M: You mean the place on the main street? That's not bad ... I know! Let's make a picnic to take to the lake – then we can have anything we want.
- F: Great idea!
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- F: Are you the nurse?
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- F: My heart's beating really quickly and I haven't done anything today.
- M: Maybe you ought to sit down and try to relax. Is it something you've eaten? What did you have for breakfast?
- F: Nothing. I haven't had breakfast yet – so it isn't because of drinking coffee. I had some chocolate yesterday, but not very much – just one or two small pieces.
- M: You did have a lot of cola at that party, though. And you were full of energy, dancing all afternoon!
- F: That's true. That's probably the reason!
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- F: Have you just got back from school? It's quite late.
- M: No, I've been out with my friends. We had a game in the park.
- F: Oh, did you try the new basketball court? I heard it's really good.
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5 gigs 6 DJ 7 concert hall 8 sound technician
- 3 1 DJ 2 guitarist 3 celebrities 4 sound technician
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GRAMMAR

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5 has offered **6** Have you ever played **7** recorded
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4 started **5** has written **6** gave **7** 've/have just seen
8 has invited **9** 've/have already done **10** happened
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4 Well, I met my friends at school seven years ago.
5 I've known Claudia since I was a child.

VOCABULARY

- 1** **1** recording **2** performance
3 advertisement/advert/ad **4** musical
5 (has) announced **6** achievement **7** entertainer

WRITING

- 1** Listening to a group from New Zealand
2 **1** Hi Jake, / Love, Maria **2** awesome, cool, amazing
3 I've, I'd, She's, I'm going
3 Ticked: *Hi, Ben!, Hello, Tina, ..., Bye for now!, Write soon!*
4 Students' own answers
5 Students' own answers

UNIT 8 Amazing architecture

VOCABULARY

- 1** **1** fresh **2** unusual **3** cosy **4** traditional **5** modern
6 historic **7** brand new **8** classic **9** spectacular
10 original

S	P	E	C	T	A	C	U	L	A	R	N
O	R	P	K	P	Q	Z	N	L	N	F	L
R	G	E	C	L	A	S	S	I	C	A	M
I	F	G	C	B	G	V	Q	L	N	M	W
G	M	O	D	E	R	N	X	O	C	E	U
I	R	F	R	D	N	D	I	I	N	N	N
N	P	J	L	Q	C	T	R	D	B	K	U
A	M	C	Z	T	I	O	N	P	F	R	S
L	F	R	K	D	T	A	S	J	R	W	U
J	C	R	A	S	R	H	M	Y	E	J	A
M	M	R	I	B	V	F	B	W	S	R	L
J	T	H	M	M	Y	M	L	L	H	L	T

- 2** **1** cosy **2** unusual **3** spectacular **4** modern
5 contemporary **6** brand new **7** traditional **8** fresh
9 historic **10** stylish
3 **1** original **2** spectacular **3** unusual **4** traditional
5 modern **6** cosy

READING

- 1** They want to decorate their bedrooms.

- 2** **1** B **2** H **3** C **4** F **5** A

GRAMMAR

- 1** fresher, freshest; bigger, biggest; wider, widest; cosier/more cosy, cosiest/most cosy; more original, most original; more historic, most historic
2 **1** as tall as **2** the least comfortable **3** not as good as
4 the least exciting **5** less lively **6** the least acceptable
3 **1** The city is less expensive than the holiday resort. / The holiday resort is more expensive than the city.
2 The theme park is the least expensive.
3 The theme park is as historic as the holiday resort.
4 The city is the most historic.
5 The city is the least exciting.
6 The theme park is more exciting than the holiday resort. / The holiday resort is less exciting than the theme park.

- 4** **1** Smaller cities are nicer than very big ones.
2 ✓
3 Our new flat is farther/further from the city centre than the old one.
4 The best thing I've ever done is design my own bedroom.
5 ✓

VOCABULARY

- 1** **1** S **2** N **3** S **4** N **5** S **6** S

- 2** **1** incredibly **2** very **3** extremely **4** absolutely
5 incredibly **6** really

LISTENING

- 1 1 a description of the boy's house
2 what a bedroom looks like
3 what some homework is about
4 where they have been
5 what they are going to look for
6 why a house is good

2 1 B 2 B 3 A 4 C 5 A 6 A

1

F: How do you like your new house?

M: It's not bad. My parents wanted something bigger, and it is – I prefer the room I used to have, though. And I thought there'd be spectacular views of the countryside. But although we live right next to a farm, there isn't much to see at all. Our garden's enormous, though. My neighbour, Josh, is the same age as me, so we play football there every day after school. I thought it'd be incredibly boring living in the country, but I help Josh feed the cows and we climb trees and go fishing in the river ...

F: Cool!

2

M: I love your bedroom! Do you think Mum and Dad will let me decorate mine, too?

F: Of course they will! Do you like the paint I've chosen? I know everyone has white walls, but I thought I could hang some interesting pictures up and ask Dad to build some shelves for my books.

M: Good idea. Your new furniture's cool, too.

F: Yeah – I love modern stuff. Traditional's not my thing! Anyway, I used to like sitting on my bed looking out of my window and listening to my music. That new building's not great to look at.

M: You'll get used to it.

3

F: We've got to start that design project for homework.

M: I know. I thought we'd have a bit more time to do it – we've only got two weeks and we have to design an original, contemporary apartment.

F: Well, it only has to be a simple plan, so we'll be fine. We'll have to start getting a few ideas together. I don't think that'll be too hard, do you?

M: I don't think so. Our teacher has shown us lots of examples of plans. It's not as exciting as I hoped it would be.

F: I know, but we've got to do it!

4

M: What a great school trip!

F: Yes, what a cool idea – staying away from home but in our own city and looking at it in a new way – as if we were tourists.

M: And now we've got to write up our recommendations for ways to improve the experience for visitors.

F: Staying in an apartment wasn't very realistic. Most people go to hotels.

M: Yes, but they're more expensive and we had to think about things to do, not accommodation.

F: True.

M: Anyway, I'm going to sleep for a week now! I can't believe how much we managed to do in one weekend.

F: I know! Brilliant!

5

M: Are you going to help on the project at the weekend – help dig in the fields to find stuff?

F: I think so. Where is it again?

M: Near the church. They think there are some ancient remains there.

F: What, like walls of houses?

M: Well, they think there could be an old village there. That'd be more interesting than finding old plates and bowls like we did last time.

F: Definitely! It was pretty good finding those coins that time – the town museum was really happy about that. Maybe we'll find some more!

M: Maybe, but it would be nice to see something different this time.

6

M: My uncle's just built this awesome house by the sea. He said we can go and stay for the weekend, if we want.

F: Yeah? What's so good about it?

M: It's super-contemporary. Like, there's this wall of glass doors, which completely open up, so you're kind of inside and outside at the same time!

F: Sounds fantastic! It must have amazing views as well.

M: I preferred the countryside, where he lived before, but you'll love it. It isn't as big as his old house, but it doesn't matter. It's just really interesting – the bedrooms are downstairs and the living rooms are upstairs!

F: Really?!

UNIT 9 The future is now

VOCABULARY

- 1 1 display 2 experiment 3 connection 4 invention
5 plug in 6 satellite 7 fuel 8 charge 9 pump 10 power
2 1 pump 2 fuel 3 connection 4 plug in 5 display
6 power 7 satellite 8 experiment 9 invention
10 charging
3 1 power 2 display 3 satellite 4 fuel 5 pump

READING

1 Students' own answers

2 1 B 2 D 3 A 4 C 5 B

3 1 off-road 2 vehicles 3 incredible 4 trick(s) 5 realistic

GRAMMAR

- 1 1 he'll 2 we're going to 3 will replace 4 I'm meeting
5 I'm going to tell 6 We're uploading
2 1 I'll be studying 2 he'll be doing 3 I'll be writing
4 I/we'll be swimming 5 I'll be sending
3 1 're presenting / 're going to present
2 will be happening / will happen
3 will develop / will be developing 4 will find
5 will invent / will be inventing 6 will be looking at
7 will our children communicate 8 Will we be telling

- 4 1 'll/will be driving electric cars
 2 will wear / will be wearing computers on their arms
 3 won't/will not live / won't/will not be living on the Moon
 4 'll/will live / are/'re going to live will/'ll be living longer lives
 5 1 I'll bring the food and you can bring something to drink.
 2 Our relationship is going to last forever!
 3 ✓
 4 Tomorrow we're going to the pool and I know that will be a fantastic day.
 5 At the weekend, we are going to have a party.

VOCABULARY

- 1 1 The latest phone isn't going to be very small.
 2 Some apps are just too expensive.
 3 The power doesn't last long enough on my mobile phone.
 4 Harry hasn't got enough money to go to the cinema.
 5 Svetlana was too slow to win first prize.
 6 Next term's tests are very important.
 2 1 very 2 too 3 very 4 enough 5 too

WRITING

- 1 Students' own answers
 2 1 Smartphones will continue to get faster and better in the future.
 2 Although the TV is a good product, the screen is not big enough.
 3 People spend too much time on their gadgets and don't do anything else.
 4 So, what should you do if you lose your mobile phone or any other device?
 5 Do you think people learn anything interesting when they play computer games?
 6 Laptops have pretty good sound these days. Their speakers are better than they were.
 7 Tablets come in all shapes and sizes.
 8 How do you choose which headphones to buy?
 3 The device I like best is probably my tablet. I'm on it most of the time when I'm not at school or playing football. I like it because it's smaller than my laptop, so I can carry it around with me. It's larger than my phone which means I can see/look at things better on the screen. I think the idea that people spend too much time on their devices is a bit old-fashioned. They're just part of our lives and they do so many amazing things. We can message people instantly, upload photos to social media, and many other things we wouldn't be able to do without them.
 4 Students' own answers
 5 Students' own answers

UNIT 10 Animals in danger

VOCABULARY

- 1 A crops B humans C jungle D rainforest E creatures F landscape
 2 1 crops 2 population 3 endangered 4 rainforest 5 habitat 6 hunting 7 landscape 8 environment
 3 1 rainforest 2 humans 3 population 4 creatures 5 habitat 6 endangered 7 hunting 8 landscape 9 crops

READING

- 1 People collect rubbish from the beach.
 2 C
 3 1 B 2 A 3 C 4 D 5 A 6 C
 4 1 B 2 C
 5 1 feel strongly about 2 community 3 affecting 4 leading to 5 take action

GRAMMAR

- 1 1 If I bought a boat, I would sail to another country.
 2 If I sailed, I would visit a lot of different countries.
 3 If I visited different places, I would take a lot of photos.
 4 If I took photos, I would put them on my blog.
 5 If I put them on my blog, everyone would see my amazing trip.
 6 If they liked them, I would be very pleased.
 2 1 e 2 h 3 c 4 f 5 g 6 b 7 d 8 a
 3 1 would enjoy 2 will help 3 will fall 4 will see 5 boils 6 would be 7 would have 8 will miss
 4 1 he works hard 2 it doesn't rain tomorrow 3 you listen to the teacher 4 we don't start growing our own food 5 we do more to protect our environment
 5 1 I remembered that if I didn't do my work, they would not let me go on the school trip.
 2 Next weekend I have nothing to do, so if you want, you can come to visit me.
 3 ✓
 4 My parents would be very happy if you accepted the invitation.
 5 ✓
 6 ✓

VOCABULARY

- 1 1 d 2 f 3 g 4 e 5 b 6 c 7 a
 2 1 at first 2 at once 3 at least 4 at present 5 at long last

LISTENING

- 1 Students' own answers
 2-3 Ticked: *the number of people there, rainforests, people changing photos, features of a good photograph*

- 4 1 F 2 T 3 T 4 T 5 T 6 T

-  Ben: What a great idea for an exhibition – using photos to show how our planet is changing!
 Lindsay: I know! I loved it, even if it was a bit busy – there was still enough space to look at the photographs. Weren't they awesome?!
 Ben: Yeah! I can't stop thinking about the scenes from the rainforest – they were on the left as we went in.

Lindsay: I didn't like those so much, but I loved the photo of the bird with the fish in its mouth, just as it was coming out of the lake – the image of the drops falling from the fish was amazing. I thought it was a really strong photo – in fact, I didn't see anything else as good as that in the exhibition.

Ben: I don't agree. It was a great photo of the bird, but I don't think it showed anything about our changing planet. Besides, the competition clearly said that the photographs shouldn't be edited – you know, on the computer. I don't think the water looked real.

Lindsay: I'm not sure about that ... Anyway, did you like the photo of the desert landscape?

Ben: Well, yes and no. I liked the idea, you know, the evening light on the sand, but I didn't think it was that original.

Lindsay: Oh, I don't know about that – it was taken in such a remote area, hardly anyone's likely to have that same photo!

Ben: Maybe you're right. So, when do they announce the winner?

Lindsay: On the last day of the exhibition. Can't wait to see which photo wins!

Ben: Me neither!

UNIT 11 Off to school

VOCABULARY

- 1** 1 year **2** primary **3** secondary **4** qualifications
5 boarding school **6** undergraduate **7** degree **8** attend
9 break up **10** education
2 1 boarding school **2** degree **3** broke up **4** attend
5 undergraduate **6** year
3 1 primary **2** year **3** do well **4** secondary **5** did badly
6 broke up **7** attend **8** degree **9** qualifications
10 education

READING

- 1** Students' own answers
2 The biggest/largest school in the world
3 1 C 2 C 3 I 4 C 5 I 6 C 7 I 8 C 9 I 10 C
4 1 efforts 2 employ 3 traditional 4 past 5 proud

GRAMMAR

- 1** 1 had gone there on a school trip **2** had forgotten her trainers **3** had completed all his homework **4** had already read it **5** had finished it at school **6** hadn't done well the first time **7** hadn't slept all night **8** hadn't arrived to meet me
2 1 had **2** woke **3** had already left **4** offered **5** moved **6** realised **7** had left **8** got **9** hadn't rung **10** had gone
3 1 would **2** would **3** had **4** had **5** had **6** would
4 1 did you meet **2** had his parents given
3 Had he ever been **4** Didn't his friends organise
5 did they tell **6** did Jack feel **7** Had his parents already booked **8** did his friends do
5 1 b 2 a 3 a 4 b 5 a

VOCABULARY

- 1** 1 timetable **2** lunchtime **3** bus ticket **4** headteacher
5 break time **6** homework **7** blackboard **8** textbook

WRITING

- 1** Students' own answers
2 1 biology **2** She had studied really hard.
3 They turned their phones off. **4** Her phone had rung.
3 1 dusty, dirty **2** secretly, quietly
3 brand new, magnificently **4** nervously, quickly
4 Students' own answers
5 Students' own answers

UNIT 12 Getting around

VOCABULARY

- 1** 1 land **2** tour **3** check in **4** sail **5** unpack
2 1 b 2 a 3 c **4** e 5 d
3 1 c 2 b 3 a 4 c 5 b 6 a 7 b 8 c 9 b 10 a

READING

- 1** adverts for holiday activities
2 1 Boogie! **2** Cool Club **3** On the sofa **4** Out and about
5 Landsports **6** Remix **7** Flocko **8** Tasty
3 1 home to **2** fascinating **3** test **4** be sure to
5 appearance

GRAMMAR

- 1** 1 If you go to France, you should buy a tourist guide.
2 Look at the/that/this sign! We have to remove our shoes.
3 I need to buy more paint before the shop closes.
4 We don't need to/needn't take lunch tomorrow.
5 You shouldn't take photos of strangers.
6 We don't have to go anywhere tomorrow.
2 1 b and c **2** a and b **3** a and c **4** b and c **5** b and c
3 1 need to/have to **2** need to/have to/should
3 shouldn't **4** don't need/don't have **5** need to/should
6 don't need to/needn't/don't have to
4 1 don't have to **2** shouldn't **3** need to/have to/should
4 have to/need to/should
5 1 made **2** let **3** let **4** make **5** letting **6** makes/made
6 1 You don't need to/don't have to bring any food, but please bring a football to the picnic.
2 ✓
3 You shouldn't sit at a computer all day because it's bad for your eyes.
4 ✓

VOCABULARY

- 1** 1 c 2 f 3 e 4 g 5 d 6 a 7 b
2 1 on foot **2** on display **3** on board **4** on my own
5 on sale **6** on purpose **7** on time

LISTENING

- 1** 1 tourist/tour guide **2** university degree **3** English and at least one other language **4** fun-loving, lively and responsible person, who loves travelling **5** 30th March
2 Ticked: a, b, c, f
3 1 home(-)stay **2** term **3** sports centre **4** party **5** snacks **6** Bentley

Hi everyone, my name's Lisa and I'm from an organisation called Teen Travel. I'm here to talk to you about the language exchange programmes we run.

What is a language exchange programme? Well, you're all learning Spanish, so in your case, you would travel to Spain to stay with what's known as a host family, who have a teenager your age. Your homestay, as we call it, includes living with the family for a week and taking part in everyday life.

Most trips happen not during summer time when the school holidays are, but during term time instead. This is so you have the opportunity to go into school with your partner, which is a great way to improve your language skills really quickly, because you won't be able to speak English!

Some of the activities you take part in depend on the family you stay with. If they usually go to a restaurant for dinner on Wednesday evenings, for example, then you will, too. If your partner loves going to the sports centre, you'll go, too!

On two evenings each week, the Teen Travel organisation holds social events, which everyone attends. This could be a party, for example, or if the town has interesting places to see, such as a castle or museum, we might go there. This is so you get even more practice of speaking Spanish!

What's included? You won't have to pay extra for your flights, and accommodation is free. Meals are also included in the price of the trip, but if you want snacks while you're out, you should take a small amount of cash.

If you'd like to find out more, go to our website, and read reviews from students who've already done an exchange. You can also email me at lisabentley@teentravel.org. My surname's spelt B-E-N-T-L-E-Y.

Right, so does anyone have any questions?

UNIT 13 #NoFilter

VOCABULARY

- 1 1 block 2 comment 3 share 4 like 5 follow
6 take down 7 post 8 tag
2 1 commented 2 shared 3 take down 4 follow 5 block
6 tagged 7 posted 8 liked
3 1 post 2 share 3 comment 4 like 5 tag 6 take down
7 follow 8 block
4 1 take (it) down 2 post 3 block 4 'liked'

READING

- 1 It asks if editing photos to try and make people look more beautiful is a good thing to do.

- 2 1 C 2 A 3 C 4 D 5 D

GRAMMAR

- 1 1 My computer was fixed by my friend.
2 A lot of films are watched on laptops.
3 The prize was won by an 11-year-old boy.
4 Most children are read stories by their parents.
5 The first personal computer was invented in the 1950s.
6 Two teenagers were injured on that busy road.
2 1 take 2 might 3 Bicycles must be ridden
4 People must be warned 5 may use
6 can be downloaded
3 1 be improved 2 be changed 3 be uploaded 4 be made
5 be predicted
4 1 was created 2 were based 3 were given 4 were held
5 was built 6 been moved 7 are kept
5 1 ✓
2 This game it's can be played online.

- 3 My best friend is called Julia.

- 4 The food was tasted horrible, but I ate it.

- 5 I saw a school that was made of wood.

- 6 ✓

VOCABULARY

- 1 1 in advance 2 in future 3 in general 4 in particular
5 in the end 6 in fact 7 in detail
2 1 in advance 2 in detail 3 in particular 4 In the end
5 In general 6 in fact 7 In future

WRITING

- 1 Students' own answers

- 2 **positive:** awesome, amazing, one advantage

- negative:** disappointing, limited, not worth ..., the disadvantage is ..., too expensive

- 3 Students' own answers

UNIT 14 Let's cook!

VOCABULARY

- 1 1 frying 2 stirring 3 boiling 4 roasting 5 burning
6 barbecuing
2 1 taste, stir 2 barbecue, roast 3 bite, taste 4 boil, fry
5 burn, bake 6 steam, boil 7 fry, roast 8 grill, fry
3 1 taste 2 roast 3 stir 4 boil 5 biting 6 burn 7 fry
8 barbecue
4 1 Fry 2 boil 3 stir, burn, taste 4 bite 5 freeze

READING

- 1 0 a recipe on a food label 1 a text message
2 a safety notice/label 3 an email 4 a postcard
5 a text message

- 2 1 A 2 C 3 C 4 B 5 A

- 3 1 cloth 2 pour 3 prevent 4 add 5 attend

GRAMMAR

- 1 1 which 2 whose 3 who 4 which 5 whose 6 which
2 1 whose husband makes wonderful meals
2 whose methods are actually quite hard
3 which is closed on Sundays
4 which my grandmother always made for me
5 which I had bought the day before
6 who has just gone to university
3 2, 3 and 6 have non-defining relative clauses:
2 My Auntie Maria, who lives in Spain, is a lawyer.
3 We're staying at the La Vida resort, which Mum's friend recommended to us.
6 Darcie showed me a photo of her sister, who is a ballet dancer.
4 1 who 2 where 3 which 4 which 5 who 6 whose
7 that/which 8 that/which
5 1 There I met Jack, who is a very funny boy.
2 We can visit São Paulo, which has a lot of great restaurants.
3 ✓
4 Some new friends, who were sitting around the table, were very friendly.
5 I have a friend who is called Manuel.

VOCABULARY

- 1 2, 4, 6
2 1 a T, b I 2 a T, b I 3 a I, b T

LISTENING

- 2 1 B 2 C 3 A 4 A 5 B 6 B 7 A

1

- M: Do you think it's too cold to eat outside this afternoon?
F: Why? Are you thinking of barbecuing the lamb we bought?
M: That was my idea. We haven't managed to barbecue yet this year ... Oh! Actually, though, I don't think there's any gas – grilling them might be better.
F: Yeah – we could build a fire, Dad, and grill the meat over that! I can make a salad, too!
M: I meant, let's cook inside, actually. Look – there are some dark clouds appearing.
F: Aww, OK then.

2

- F: What shall we have for lunch?
M: What is there? Weren't you going to roast that chicken you bought? That would be tasty with some chips and vegetables!
F: Well, yes, it would but we won't want a big meal at midday. Why don't I do the chicken with steamed vegetables later on and for now, we could chop up some garlic and onions and tomatoes and boil them up? I'll bake a bit of bread to go with it.
M: Great!

3

Come on down to Denny's Diner for dinner! This brand new restaurant, which has just opened on Church Street, is already getting fantastic reviews online. This cosy little place is perfect for vegetarians or anyone who's decided to go super healthy! With a wide selection of fresh salads, breads, soups and grilled vegetables, all our food is cooked just as it is, with no extra ingredients like oil, butter or cheese. Our prices are just as good as our food, so come on, book a table today!

4

- M: What shall we do today? Do you fancy going to the park? We could have a game of football and when we get tired, maybe we could stop at the café and have a drink or a snack.
F: Great idea – the café only does proper meals, though, so if we just want sandwiches, we should probably do something else.
M: Take some along with us? We could eat on those picnic tables in the barbecue area. It won't be busy down there today, 'cause it's not as warm as it usually is.
F: Perfect!

5

I've loved baking ever since I was a young girl. My grandmother was a baker and she would show me how to make all kinds of things during the school holidays – her bread was the most delicious I've ever tasted – I've never been able to make any as tasty as hers, which is annoying! Cakes, though – they're my special skill and there's nothing better than when I see someone eat one I've made and really enjoy it. I'm going to try

biscuits next – I believe they're more difficult to do, but worth the effort!

6

- F: It's mushroom season again! Can't wait to make that gorgeous mushroom pasta we love!
M: I know – yummy! The supermarkets have got loads – there doesn't seem to be a particularly large variety, though. I'd like some of those little yellow ones you sometimes put in omelettes – know the ones I mean?
F: Oh, yeah – they grow in the woods outside town. They'll have loads at the market.
M: Why don't we go down and get some, then? I don't feel like going and picking them myself.
F: Good idea.

7

- M: I'm making dinner for everyone tonight.
F: Cool – what are you going to do? I did pizzas last night, so don't do that again!
M: I wasn't going to. I'll make a sauce – we can have it with pasta. What's that sauce called that you like? It's got those little fish and black olives in it, with tomatoes.
F: Can't remember – but look. These onions look like they need using up. You could cut up some peppers as well.
M: I'll do what I was planning, but put those onions in, too.

UNIT 15 City or country?

VOCABULARY

- 1 1 e 2 g 3 b 4 a 5 h 6 c 7 f 8 d
2 1 buildings 2 spaces 3 conditioning 4 lights
5 architecture
3 1 air conditioning 2 open spaces 3 street lights
4 modern architecture 5 historic buildings
4 1 pollution, bugs, modern architecture, historic buildings
2 valleys, wildlife, open spaces, street lights
3 ruins, facilities, season, air conditioning

READING

- 1 He lives in the countryside. He has just been to visit his cousin who lives in the city.

- 2 1 D 2 B 3 C 4 B 5 B

GRAMMAR

- 1 1 a, the/a 2 The, - 3 -, - 4 the 5 the, a 6 -
7 a, the, the 8 the, the
2 My mum is a waitress in a restaurant in a/the city about 20 km from our home. She has worked at the restaurant for 15 years, but she wants to be a teacher. At the moment, she is studying at (the) university in our town. She never complains about all the work she has to do. When she finishes university, we're going to visit the USA. Then, I think she'll decide on the next course she wants to do!
3 The country of New Zealand is in the south-western Pacific Ocean. The country is made up of the islands, and it is called an island country. It is situated about 1500 km east of Australia and about 1000 km south of the Pacific islands of New Caledonia, Fiji and Tonga. It is a long way from anywhere!
People in New Zealand speak the English and Maori. The capital of New Zealand is the Wellington. New Zealand is

famous for many things, including its beautiful scenery, which is made up of the mountains, the beaches and the volcanoes. There are many species of bird that can only be found in New Zealand including birds which cannot fly.

Do you know anything else about this country, which is so far from anywhere? Write to us at countrieswelove@travelteens.uk

4 1 the **2** a **3** An **4** the **5** The **6** a **7** -

5 1 b **2** a **3** b **4** a **5** b

VOCABULARY

1 1 show **2** stay **3** catch **4** end **5** move

2 1 catch up **2** moved in **3** stay in **4** ended up
5 showed (me) around **6** move out

WRITING

1 1 despite **2** finally **3** actually **4** however **5** finally
6 Despite **7** However **8** actually

2 Yes, he does.

3 Students' own answers

UNIT 16 Lights, camera, action!

VOCABULARY

1 1 performance **2** direct **3** role **4** recording **5** director
6 animated **7** come out **8** appear **9** musical
10 soundtrack

2

	Verb	Noun	Adjective
Music/ Theatre	appear direct	director musical performance recording role soundtrack	
Film	act appear come out direct	director musical performance recording role soundtrack	animated

3 1 director **2** role **3** appeared **4** musical **5** recording
6 performances

READING

1 1 photography course **2** technical theatre skills
3 blog design **4** fashion/style course **5** games creation
2 **1** D **2** A **3** E **4** H **5** B
3 1 explore **2** practical **3** material **4** special effects
5 editing

GRAMMAR

- 1** 1 Jack said that he was directing a new film.
2 Amy said her new film had just come out.
3 The newspapers said the young actor had given an amazing performance.
4 He said they would show two films each day.
5 The actor said that he could answer more questions later.
6 He said he also had some surprise gifts to hand out.
2 1 She said that in her free time she did aerial yoga.
2 She said (that) she was learning two foreign languages at the moment, including Chinese.
3 She said (that) she hoped she could visit me the following year.

4 She said (that) she hadn't visited an English-speaking country before.

5 She said (that) she could play three musical instruments including the piano.

6 She said (that) she would send me a short video of her band soon.

3 1 You said (that) we were having sausages and potatoes for dinner tonight!

2 You said (that) you had borrowed a book from the library last week.

3 You said (that) he loved it.

4 You said (that) she'd pick you up after the dance class on Saturday.

5 You said (that) she (Georgia/our friend Georgia) had acted in a short film.

6 You said (that) he had uploaded it five weeks ago!

4 1 I told my friend about a wildlife programme I'd seen on TV.

2 She told me that she loved it very much.

3 ✓

4 I asked her to send me the photo she had taken.

5 He said that he would help us expand our knowledge about things that were taking place around us.

VOCABULARY

1 1 d **2** c **3** e **4** a **5** b

2 1 said **2** explained **3** demanded/insisted **4** told
5 insisted/demanded **6** suggested

LISTENING

1 acting, filming

2 **1** C **2** B **3** B **4** A **5** A **6** B

08

F: Are you entering the video clip competition at school?

M: Yeah. The teacher said last year's topic was the environment – she hasn't given us one this time, though. She said we can do what we like – have you got any ideas? I need to make my mind up soon!

F: Are you going to use any special effects or anything in yours?

M: No – I'd like to make it look like an old black and white movie, though. I know how to do that after last week's lesson.

F: Cool – and what about music? Really old films were silent, with a music soundtrack.

M: I know, but I'm going to write a script instead of having any music.

2

M: Our drama teacher's brilliant! He's taught us so many techniques. I never thought I'd be able to convince people I was crying!

F: Ha-ha! He doesn't like it when you can't do something immediately, though, does he?

M: You think he expects us to get things right straightaway, you mean? I don't know about that – we do get time to practise. And we have loads of fun – his sense of humour's great.

F: True, but I do think we could do more of a range of things in class – so far we've done loads of laughing and crying techniques and not much else.

- M: Well, they're the hardest things to get right, so I don't mind.
- 3**
- F: What did you think of that musical we saw at the cinema with our class?
- M: Not my thing! But we have to study musicals as part of our music course. I think musical films are better than stage ones – the acting can be really poor in those, so I'm glad we didn't have to see it at the theatre.
- F: Yes, at least the actors' performances were good. I hated that music though – it sounded old-fashioned to me. The songs were terrible!
- M: The background music was good, though, in between the songs. And the special effects were amazing.
- F: You think so? I wasn't convinced. Anyway, never mind.
- 4**
- F: When are they announcing who's got a place at drama school? It should be soon, right?
- M: Yeah. It's so competitive it's difficult to guess, though I thought my audition went well on the day. How about you?
- F: Don't know. I made a mess of the speech I gave – I forgot one of the most important lines! I answered all the questions in the interview, but you never know if you've said the right thing. Anyway – did you do that little scene about the scooter? That was funny – it'd be strange if you didn't get a place after that.
- M: Well, I hope so!
- 5**
- F: What we did in our camera skills class today was hard. The teacher insisted that we only had an hour for it! I don't like working under stress – it makes me nervous. I feel like I won't be able to finish it all, and it's complicated to decide what order to do everything in.
- M: I think the point was for us to understand what it's like working in the industry.
- F: Sure. I didn't have a chance to think about whether what we were doing was particularly enjoyable.
- M: Me neither but I'm sure it was useful.
- F: Yeah.
- 6**
- M: I couldn't be an actor, could you?
- F: No – too dull! You have to film the same thing over and over. They deserve all the money they get for probably spending most of the time being bored!
- M: True! But I reckon it's an easier job than most people have! And it's not like they do anything to help other people, is it?
- F: I can see why you say that – entertainment isn't like being a doctor or doing something that changes people's lives.
- M: And they think too much of themselves – too confident in their abilities.
- F: I don't know – some seem pretty normal.

UNIT 17 Getting the message

VOCABULARY

- 1** 1 apologise 2 remind 3 warn 4 joke 5 wonder
6 disagree 7 complain 8 promise
- 2** 1 apologised 2 complaining 3 joked 4 remind
5 disagreed 6 wondering 7 promised 8 warned
- 3** 1 reminded 2 wondered 3 were joking/joked
4 apologised 5 warned 6 complain/complained
7 disagree 8 promised
- 4** 1 'm warning 2 promise 3 apologise 4 wonder

READING

- 1** 0 an email 1 an advert for a competition
2 an announcement/local advert
3 a social media update 4 a note 5 an email
- 2** 1 A 2 B 3 C 4 A 5 C
- 3** 1 open 2 deaf 3 talent 4 range

GRAMMAR

- 1** 1 Billy wanted to know what time his mum was collecting him.
- 2 Mum asked me what I wanted for breakfast.
- 3 Dad wanted to know if we had finished chatting on the phone.
- 4 The teenagers asked the man which floor the cinema was on.
- 5 Ms March wondered if I had picked up her parcel from the post office.
- 2** 1 if/whether I was / we were 2 if/whether I had sent my aunt 3 if/whether I had listened to her 4 if/whether I would hand in 5 if/whether I would watch a film on my 6 if/whether I'd like to go to 7 if/whether I wanted to go
- 3** 1 when it had happened 2 how it had happened
3 if he was badly hurt 4 where he was now
- 4** 1 They were new in our area and I wanted to know who they were.
2 By chance, he was in the park and I asked him if he would like to play.
3 You wanted to know how the new house was.
4 I asked her if I could take someone with me to the appointment.

VOCABULARY

- 1** 1 very 2 fairly 3 reasonably 4 quite
- 2** 1 It was quite noisy in the restaurant, so I couldn't hear the musicians.
- 2 I didn't have any lunch, so I was feeling pretty hungry by 3.00.
- 3 On the whole, Dad kept reasonably calm when I told him the news.
- 4 Xanthe did quite well at school, but not as well as her brother.

WRITING

- 1** 1 opinion 2 say 3 think 4 may
- 2** Students' own answers
- 3** Students' own answers
- 4** Students' own answers

UNIT 18 We love celebs!

VOCABULARY

- 1 1c 2k 3e 4d 5g 6j 7f 8h 9l 10i 11b 12a
2 1 lonely, shy 2 professional, charming
3 annoyed, stressful 4 delighted, mad about
5 annoyed, curious 6 nasty, rude
3 1 unexpected 2 charming 3 mad 4 delighted
5 curious 6 rude
4 1 annoyed 2 shy 3 mad about 4 stressful
5 lonely/stressful 6 rude/nasty

READING

- 1 3
2 1C 2I 3C 4I 5C 6I
3 1 conflict 2 phenomenon 3 household name 4 hassle
5 ups and downs

GRAMMAR

- 1 1 has/had his bike repaired
2 had my birthday cake made 3 has his picture painted
4 had our house painted 5 had her bedroom decorated
6 had a tooth filled
2 1 I had my picture taken yesterday.
2 I've had my hair cut and washed.
3 I had the food prepared (for me).
4 I'm having a new jacket made (for me).
5 I've had my shoes cleaned.
6 We're going to have our website updated.
3 1 She's had her watch repaired/fixed.
2 She's had her photo taken.
3 He's had his computer fixed/repaired.
4 He's had his newspaper delivered.
4 1b 2a 3b 4a

VOCABULARY

- 1 1 to 2 - 3 - 4 of 5 unless 6 of
2 He is an ordinary person who is interested in his fans and good to people.
3 1 because 2 despite 3 instead 4 according 5 Besides
6 Unless

LISTENING

- 1 celebrities
2 1C 2B 3A 4C 5A 6B

-  F: This morning, we're talking to reporter Ignacio Mendes about celebrities. Ignacio, what do most people think when you say the word 'celebrity'?
M: They think of the beautiful people of the world, who have everything done for them, who get attention wherever they go – and who are very rich, of course. The thing I hear most from people about celebrities is that they think they're better than other people because they've got a few acting skills, or whatever.
F: You've met a lot of celebrities. How do you find them?
M: Most of them are just like you or me. They followed something they loved doing, got better and better at it and became famous because of it – they didn't necessarily start out with becoming famous as their aim, though they're grateful for the benefits it gives them.

- F: Do you think being a celebrity is different to being famous?

M: The dictionary definition of celebrity is 'famous person'. I'm not sure that's how people see it, though. Imagine a TV newsreader. Everyone knows their face, but are they interested in their private lives? Do they get followed by journalists? Not usually. It's sports stars and actors and musicians that the public celebrate – and want to be like.

- F: Do you think celebrities can help society?

M: Without doubt. Besides being entertaining – which we need to help us relax, they're also able to draw attention to problems, such as those of the environment. For me, that's the most positive thing they can do with their fame. They can also encourage people to build their own skills.

- F: Is there a celebrity you particularly respect?

M: No one person. Lots of celebrities visit sick children, have their selfies taken with fans That's using what they've got to do great things, even if it takes time and effort. Many celebrities give to charity, too – that's easy when you earn millions, though! And there are those who are very private. I'm not sure that's fair on their fans – they're the ones who help them make their money.

- F: Finally, would you like to be a celebrity?

M: When you become a celebrity, your life isn't your own any more. If you're a big star, you *will* get followed, people *will* write nasty things about you on social media. That'd be awful. And there's pressure to keep being good at what you do – you just *have* to be confident, I suppose. It'd be nice to have money to give to friends and family – though that's not enough for me to say 'yes' to your question!

UNIT 19 The world of work

VOCABULARY

- 1 1 update 2 deliver 3 run 4 calculate 5 organise
6 arrange 7 manage 8 develop 9 produce 10 install
11 deal with 12 handle
2 1 runs, manages 2 deal with, manage
3 handled, dealt with 4 update, install
5 produce, update
3 1 deal 2 deliver 3 calculate 4 install 5 develop
6 organise 7 manage

READING

- 1 Students' own answers
2 1D 2G 3C 4A 5F
3 1 dining 2 smoothly 3 strength 4 salon 5 currently

GRAMMAR

- 1 1 as, because 2 although, whereas
3 so that I can, in order to 4 while, whereas
5 as, because 6 in order to, so that I could
2 1 I enjoyed the party, although ...
2 ... so that the teacher can explain the rules to you.
3 Although your work will be mainly in the shop, ...
4 I'm not going to have a starter as ...
5 ... as I have football practice.

- 3 1 as/because 2 so that 3 in order to 4 whereas
 5 whereas
Job: ice-cream seller
 4 1 They gave me a gift when I left my job.
 2 We hope you can send us the figures so that we can complete the project.
 3 You have to prepare for your exams in order to get the qualifications you need.
 4 ✓
 5 I like Stefanie as/because she is a very kind, friendly and confident person.

VOCABULARY

- 1 1 as, like, like 2 like, as, as

WRITING

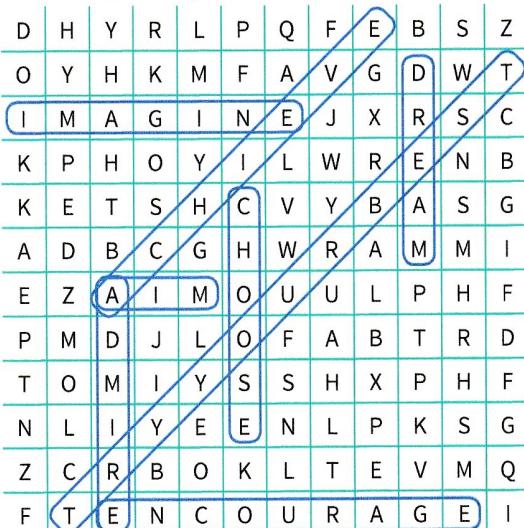
1 Possible answers

- 1 shop assistant 2 hairdresser's assistant
 3 shop assistant/working in a café/restaurant
 4 all except newspaper boy/girl 5 newspaper boy/girl
 6 working in a café/restaurant 7 all except newspaper boy/girl
 8 all 9 all except newspaper boy/girl
 10 all except newspaper boy/girl 11 working in a café/restaurant 12 shop assistant
 2 Students' own answers
 3 Students' own answers
 4 Students' own answers

UNIT 20 Making plans

VOCABULARY

- 1 1 achieve 2 admire 3 aim 4 choose 5 dream
 6 encourage 7 imagine 8 try your best



- 2 1 dreamt 2 aim 3 achieved 4 admired 5 encouraged
 6 tried our best 7 choose 8 imagine
 3 1 dreaming 2 try your best 3 encourage 4 aim
 5 admire 6 achieve 7 imagine 8 choose

READING

- 1 They run their own businesses.
 2 1 2 1 3 C 4 C 5 I 6 C 7 I 8 C 9 I 10 C
 3 1 programme 2 leaflet 3 employ 4 be involved
 5 consider

GRAMMAR

- 1 1 Stephanie wrote a letter to the newspaper.
 2 Mum bought a book of poetry for me.
 3 The boys gave a big box of chocolates to their father.
 4 Alina and Margie showed their holiday photos to their friends.
 5 The grandparents told a story to their grandchildren every night.
 2 1 My best friend told me a secret.
 2 My parents gave me a surprise present.
 3 Mum showed her new dress to us.
 4 I bought myself a pair of expensive shoes.
 5 Mark sent a book to his parents.
 6 The teacher wrote a letter to the parents.
 3 1 Her friends had sent her birthday wishes / had sent birthday wishes to her.
 2 Her parents gave her a huge box / gave a huge box to her.
 3 Her grandmother had sent her the envelope / had sent the envelope to her.
 4 Her mother told her the story / told the story to her.
 5 They took a photo and sent it to Grandma.
 4 1 They brought me a small present.
 2 Josh gave Lucy a party invitation.
 3 Mr Digby sent an email to his students.
 4 Jason took some flowers to the girl.
 5 Millie showed her friends the picture.
 6 The class gave a prize to the boy.
 5 1 I want to introduce you to all my friends.
 2 I tell to her all my secrets.
 3 ✓
 4 When she arrived at school, all her classmates sang 'Happy birthday to you!' and gave to her a lot of presents.
 5 Together, we baked some cakes for our friends.

VOCABULARY

- 1 1 in 2 on 3 out 4 for 5 in 6 into 7 on 8 out
 2 1 believed 2 got 3 keep 4 join 5 go

LISTENING

- 1 Ticked: *what the business is, how they had the idea for the product, what the product is and their friends' opinions.*
 2 1 setting 2 likes 3 no one 4 left 5 name
 3 1 fruit juice in a bag 2 everyone at school and Kathy's parents 3 They didn't have any paper cups left, so used bags instead. 4 They haven't decided yet, but it could be 'Bag of fruit' or 'Fruit in a bag'.

- 4 1 A 2 A 3 A 4 B 5 A 6 B

-  **Craig:** So, Kathy, what do you think about setting up our own business?
Kathy: I'm not sure. Do you think that our homemade fruit juices are *that* good?
Craig: Everyone at school likes them and you said that your parents loved them. I think we have a great idea, and no one else has done it. A fruit juice in a bag!